



## Squirrel Class Long Term Plan 2024-25



|                            | Autumn 1                                                                                                                   | Autumn 2                                                               | Spring 1                                                  | Spring 2                                                                  | Summer 1                                                                        | Summer 2                                                                        |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <b>English</b>             | Leon and the Place Between                                                                                                 | Voices in the Park                                                     | Wanted: A Perfect Pet                                     | The Dragon Machine                                                        | These Are My Rocks                                                              | Nibbles the Book Monster                                                        |
| <b>Science (Y1 and Y2)</b> | Everyday Materials                                                                                                         |                                                                        | Plants                                                    | Animals including Humans                                                  | Living Things and their Habitats                                                |                                                                                 |
| <b>Science (Y3 and Y4)</b> | Rocks                                                                                                                      | Forces and Magnets                                                     | Plants                                                    | Light                                                                     | Animals including Humans                                                        |                                                                                 |
| <b>History/Geography</b>   | Maps in the Local Community                                                                                                |                                                                        | The Romans                                                |                                                                           | Nurturing Nurses                                                                |                                                                                 |
| <b>Art/D&amp;T</b>         | Colour                                                                                                                     | Design and make Christmas biscuits for Father Christmas                | Design and make a home that is safe for their perfect pet | Art of The Roman Empire                                                   | Art Exhibition Preparation: 170 Years of Ilam School                            | Design and make a monster with moving parts                                     |
| <b>RE</b>                  | Christianity- What do Christians believe God is like?<br>Christians believe God is loving, kind, fair, also lord and king. | Christianity- Why does Christmas matter to Christians? (Core Learning) | How do Christians talk to God?                            | Christianity- Why does Easter matter to Christians? (Core Learning)       | Islam- What do Muslims believe?                                                 | How can I make a difference in the World?                                       |
| <b>Computing</b>           | Digital Painting and artists (Year 1/2)<br><br>Drawing and Desktop Publishing                                              | Computing Skills (All)                                                 | Word Processing and presentation Skills<br><br>(All)      | Online Searchers and Surfers (All)<br><br><i>Apply all taught skills.</i> | Programming with Scratch Jr (Y1 and 2)<br><br>Programming with Scratch (Year 3) | Programming with Scratch Jr (Y1 and 2)<br><br>Programming with Scratch (Year 3) |

|              |                                                         |                                                                                   |                                                                                            |                                                                           |                                                         |                         |
|--------------|---------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------|-------------------------|
|              | (Year 3)                                                |                                                                                   |                                                                                            |                                                                           |                                                         |                         |
| <b>Music</b> |                                                         |                                                                                   |                                                                                            |                                                                           |                                                         |                         |
| <b>PSHE</b>  |                                                         |                                                                                   |                                                                                            |                                                                           |                                                         |                         |
| <b>PE</b>    | Swimming at<br>Blore Hall<br><br>Control and<br>Balance | Swimming at<br>Blore Hall<br><br>Dance Y1 focus<br>Describe how the<br>body feels | Swimming at<br>Blore Hall<br><br>Gymnastics -<br>Rolls & Jumps<br>Describe how the<br>body | Games – Team<br>work, Possession<br>and Space<br>Describe how the<br>body | Games – Fielding,<br>Striking and<br>hitting – Rounders | Archery and Tri<br>Golf |