



Ilam C of E (VA) Primary School

“Learning, achieving and thriving as a school family through God’s love.”

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.” (Jeremiah 29 v11)

3 Year Rolling Religious Education Overview - Year 4, 5, 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	Christianity- What do Christians learn from the Creation Story?	Christianity - What is the Trinity (Digging Deeper - The Incarnation)	Christianity- What kind of World did Jesus want?	How do Christians remember Jesus’ last supper?	Judaism- What does it mean to be a Jew?	Is life like a journey?
Year B	Christianity- Creation or science: conflicting or complementary? Responses to suffering, free will, temptation, empathy	How do people express their faith through the arts?	Christianity- Was Jesus the Messiah? What is a saviour? Why Christians believe Jesus was saviour. What is a messiah to Christians today?	What did Jesus do to save human beings? Jesus' death as a sacrifice Narratives on Jesus' death and resurrection Looking at sacrifice.	Christianity- What kind of king was Jesus?	Judaism- What can we learn from a Synagogue?
Year C	Christianity- What does it mean if God is holy and loving?	Christianity- What would Jesus do?	What is the worldwide church?	Christianity- What difference does the resurrection make for Christians?	Islam- what are the 5 pillars of Islam? Declaration of faith, fasting and pilgrimage Charity and prayer.	Christianity- How can following God bring freedom and justice?

					Worship in a mosque. Compare Christian and Muslim worship	
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Spirituality

- Pupils are able to experience wonder and joy through learning about stories, celebrations, rituals and different expressions of religion and worldviews
- Encourage pupils to ask and respond to questions of meaning and purpose
- Consider questions about God
- Evaluate claims by exploring spiritual practices e.g. prayer and worship. Consider the impact of these on believers as well as our own lives
- Explore and discuss morality, including rules, rights/ wrongs, religious teachings and commands (e.g. the ten commandments, the Golden Rule)
- Think about the importance of service to others in religions such as Sikhism, Hinduism and Buddhism. Explore religious perspectives on evil and suffering in the world
- Ask questions about the purpose and meaning of reconciliation and salvation (e.g. the salvation story)
- Explore qualities valued by society such as respect, thoughtfulness, compassion, honesty, respect for difference, independence and interdependence. Link with our school values and the ways in which we display these values and see them in others
- Compare different cultures and religions – what are the similarities and differences?
- Engage with a variety of sources from different cultures and religious backgrounds

Green – Understanding Christianity

Blue – Lichfield Diocese Scheme of Work