

KS1 & KS2 Assessment

	Knowing about Religious Beliefs and Practices: Learning About Religion	Interpreting and Comparing Religious Beliefs and Practices: Learning About Religion	Reflecting and Evaluating: Learning From Religion	Communication and Literacy
D E S C R I B E	In addition I can..... • use some religious words correctly to describe key features of a religion or religions. • describe religious figures and how their lives influence/d followers. • begin to describe how religion affects a person's life. • describe types of religious expression (how people show they are religious). • show some knowledge of the major world religions and can describe the features of each one.	In addition I can..... • recognise the basic similarities and differences between places of worship within the same religion or between religions. • list or describe the basic similarities and differences between places of worship within the same religion or between religions.	In addition I can..... • recognise that there are different answers to ultimate questions e.g. What happens when I die? Why is there evil and suffering in the world? • describe my own view-point on ultimate questions e.g. What happens when I die? What is the purpose of my life? Why is there evil and suffering in the world?	In addition I can..... • write in complete sentences about the religion/religions we have been studying. • use the past and present tenses accurately most of the time. • start to use capital letters, commas and full stops in the correct places most of the time. • Use appropriate religious vocabulary with generally accurate spelling.
I D E N T I F Y / D E S C R I B E	In addition I can..... • use the correct religious words to identify the features of a religion or religions. • identify the importance of religion for some people. • retell a religious story, remembering the key events and putting it in the correct sequence. • suggest some meanings for symbols and actions. • state what particular religious figures did and I am starting to suggest why they are important.	In addition I can..... • match religious symbols with the religions that they represent and I am starting to suggest what some of them mean and why they are used. • give examples of the features of two or more religions, saying how they are similar and different. • can give examples of places of worship and say how they are different, i.e. church, mosque and synagogue. • can give examples of stories linked to different religions and I am starting to suggest what these stories mean.	In addition I can..... • can talk about my own experiences and feelings and ask questions about those. • show an awareness of the experiences and feelings of others and how these might be different to my own. • recognise that some questions about life/the world/right and wrong make people wonder about God. • recognise that some questions about life/the world/right and wrong are hard to answer.	In addition I can..... • structure simple sentences about religion/religious beliefs (with the help of writing frames). • use some subject specific words correctly (although they may not all be spelt right).

	identify how some religious people show their faith in their daily lives.		recognise my own values (ideas about right and wrong) and the values of others.	
I D E N T I F Y	In addition I can..... - identify correct religious words with their meaning. - identify the correct order of a religious story and match the meaning of the picture to a statement. - identify the religious symbols with the messenger of God.	In addition I can..... - identify and name some simple features of two or more different religions. - Identify and name two or more religious figures and/or stories and say which religions they belong to.	In addition I can..... - talk about my feelings and experiences. - talk about what I find interesting or strange about life/the world. - talk about what I think is important to myself and others, e.g. the things that I believe and things that I think are right and wrong.	In addition I can..... use some basic religious terms and language when I talk about my RE. e.g. Jesus, Cross, Muhammad, Muslim, Islam, Sikh.
R E C A L L	I can..... - recall some religious beliefs and stories from both Christianity and other religious traditions. - recall the name of some religious symbols and artefacts from both Christianity and other religious traditions. - recall some religious practices from both Christianity and other religious traditions. - recall some basic religious words from both Christianity and other religious traditions. - recall the symbolic meaning of some religious beliefs and stories from both Christianity and other faith traditions.	I can..... - recall some basic similarities between Christian denominations. - recall some basic similarities between different religious beliefs and practices. - recall some basic differences between Christian denominations. - recall some basic differences between different religious beliefs and practices.	I can..... - talk about why certain things are important to religious people. - I can talk about why some religious people behave in a certain way. - talk about what is important to me. - talk about what I find interesting about life.	I can..... - list some basic words or phrases about the religion we are studying. - express my beliefs through ways other than writing e.g. art, drama, dance, modelling, music, one to one, recording my thoughts etc.

Key Actions associated with Knowledge

Describing	Finding	Identifying
Listing	Locating	Naming
Recognising	Retrieving	

Outcome

Definition	Fact	Label
List	Quiz	Reproduction
Test	Workbook	Worksheet

Key Words associated with Knowledge

Choose	Observe	Show
Copy	Omit	Spell
Define	Quote	State
Duplicate	Read	Tell
Find	Recall	Trace
How	Recite	What
Identify	Recognise	When
Label	Record	Where
List	Relate	Which
Listen	Remember	Who
Locate	Repeat	Why
Match	Reproduce	Write
Memorise	Retell	Select
Name		

Key Questions associated with Knowledge

Can you list three?	Can you recall?	Can you select?
How did.....happen?	How is.....?	How would you describe.....?
How would you explain.....?	How would you show.....?	What is.....?
When did.....?	When did.....happen?	Where is.....?
Which one.....?	Who was.....?	Who were the main.....?
Why did.....?		

Knowledge: recall facts without necessarily understanding. Pupils can recall previous learned facts, terms, basic concepts and answers.

Examples to Exemplify	Examples to Exemplify (taken from RE Today) What are your commitments? • identify some examples of religious commitments • respond sensitively to questions about my commitments • describe the commitments of others • make a link between a religious idea and a commitment of mine Exploring religious codes for living • identify a similarity and a difference between codes for living in two different religions • compare some of the things that influence the way I behave with those that influence other people Exploring the ‘Golden Rule’: what would make the world a better place to live in? • identify some similarities and differences between codes for living suggested by our group and the Golden Rule • say how I think everyone following the Golden Rule would make a difference in my school
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